Appendix B

Divisional Futures & Community Relations Committee Minutes

BRANDON SCHOOL DIVISION

"Accepting the Challenge"

Tuesday, January 10, 2012 – 7:00 p.m.
École New Era School, 1020 Brandon Avenue

Present: P. Bowslaugh, Chairperson, J. Murray, K. Sumner, Dr. D. Michaels.

Dakota Ojibway Child and Family Services: Susie McPherson-Devendy
BSD and BSSAP: Delvina Kejick
BSD: Bonnie Alston
Brandon Friendship Centre: Frank Tacan Sr.

1. CALL TO ORDER:

The meeting was called to order at 7:00 p.m. by Chairperson, Trustee Bowslaugh. Mrs. Bowslaugh welcomed everyone to the meeting.

2. APPROVAL OF AGENDA

The Divisional Futures and Community Relations Committee Agenda was approved as circulated.

3. REVIEW OF MINUTES

The Minutes of the November 1, 2011 were reviewed. Clarification was requested regarding use and ownership of the Building Student Success through Aboriginal Parenting (BSSAP) name by the School Division in their budget needs requests.

4. COMMITTEE GOVERNANCE GOAL ITEMS

A) Establishment of Advisory Committee

At the Committee meeting held on November 1, 2011, it had been agreed that a further meeting would be held to discuss the formation of an Advisory Committee. The Committee confirmed that the request for an Aboriginal Education Learning Specialist would be presented to the Board of Trustees as a budget needs request. Should the specialist position be approved, the Committee discussed such variables as who would sit on the Advisory Committee and what would be the purpose of such a Committee.

Who would sit on the Advisory Committee?

- Representatives of various Aboriginal peoples, including, but not limited to: Métis, Dakota, Cree, Ojibway, and Dené;
- Different generations, including families, students, elders;
- Male and Female representatives from the various Aboriginal groups;
- Early Years Educators, preferably with aboriginal heritage;
- Representatives from other partner agencies such as City of Brandon, BRHA, Brandon University Native Studies, CFS;
- A member from the Brandon School Division Board of Trustees;

It was agreed this Committee would be a work in progress growing and developing over time. Therefore, representatives from all areas might not be filled in the beginning. It was also agreed that over time representation in other areas currently not noted may be required. Discussions were held regarding the number of representatives that would make up the Committee. It was agreed the Committee would be between 12 and 15 members. However, it would likely start with between 6 or 9 members.

What would be the Committee's purpose?

It was agreed the purpose of the Committee needed to be established and the Aboriginal Learning Education Specialist hired before the representatives of the Committee were finalized. It was also agreed the Committee would need some time to determine the course they wish to take. Following a lengthy discussion it was propoaded that the purpose of the Advisory Committee would be as follows:

"The Brandon School Division believes in the success of all students.

The Aboriginal Advisory Committee is established to provide direction in the success of Aboriginal students through advice, research and community liaison on:

- Curriculum development;
- Program planning;
- Classroom delivery;
- Guidance and direction;

Through the Aboriginal Education Learning Specialist."

5. OTHER COMMITTEE GOVERNANCE MATTERS

A) 2012/2013 Budget Follow-up

Trustee Bowslaugh reviewed the upcoming budget meeting dates. Committee members were encouraged to attend the Public Forum to be held on February 8, 2012 at École Harrison and/or the Special Board Meeting to be held on March 5, 2012 when the public is provided the opportunity to speak to the proposed budget.

5. OPERATIONS INFORMATION

NIL

The meeting adjourned at 8:35 p.m.

Respectfully submitted,

P. Bowslaugh, Chair	J. Murray
K. Sumner	M. Snelling (Alternate)